



## WARREN CENTRAL HIGH SCHOOL - REPORT CARD

The Metropolitan School District of Warren Township is committed to "**continuous improvement**".

Our **Board of Education Goals for 2009-10** are focused on "**INCREASED STUDENT ACHIEVEMENT**".

1. Each school in the Metropolitan School District of Warren Township will continue to make Adequate Yearly Progress (AYP) consistent with federal guidelines in No Child Left Behind, while focusing on closing the achievement gap within our diverse student population. The Board continues and welcomes accountability for improving student and school performance and also continues and welcomes improvements that could be made to NCLB that would eliminate barriers to full implementation. The Board supports legislation that was introduced to improve NCLB and will contact legislators on a regular basis to encourage the changes.
2. The Metropolitan School District of Warren Township will pursue reliable and state of the art technology.
3. All Warren Township schools will actively solicit and embrace parental engagement and advocacy in all phases of educational development, including character education. Parent engagement between educators and students is a collaborative approach to share common goals toward academic achievement and personal growth.
4. The Board of Education will continue its support of school and district efforts to promote wellness, physical fitness, and healthy lifestyle choices.
5. The Board of Education will strengthen outreach within the Warren Township community. They will welcome new business partnerships, recognize established businesses, and foster and collaborate with existing businesses and grassroots organizations. The board will support and encourage student and staff community service.

### 1. Strategy: Increase the Staff and Student Attendance Rate

Benchmark:

- a. Annual Staff Attendance (97% = District Mark)\*
- b. Annual Student Attendance (96% = District Mark)\*\*

2007-08    2008-09    2009-10

96.17	96.52	95.91
96.13	96.34	96.86

### 2. Strategy: Raise Standardized Test Scores

Benchmark:

#### a. Graduation Qualifying Exam

100% of students passing Algebra I ECA, or an increase of 5% over previous year

64	19	46
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100% of students passing English 10 ECA, or an increase of 5% over previous year

NA	NA	59
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100% of students passing Biology ECA, or an increase of 5% over previous year

50	33	22
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#### b. Graduation Qualifying Exam - Retests (Must achieve one of the two)\*\*

70% of students passing Grad. Qualifying Exam-Retests in Math or an increase of 5% over previous year

2007-08    2008-09    2009-10

29	28	29
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70% of students passing Grad. Qualifying Exam-Retests in L/A or an increase of 5% over previous year

30	35	33
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#### c. Referrals for Special Education

80% of referrals resulting in Special Ed placements, or an increase from previous year

94	89	56
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% of Special Ed referrals by staff that result in placement\*

100	100	NA
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% of Special Ed referrals by parents that result in placement

92	80	56
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Total number of referrals

23	12	11
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**3. Strategy: Improve Advanced Placement Participation and Achievement**

Benchmark:

- a. Percent taking test who earn a 3, 4, or 5\*
- b. Number taking test who earn a 3, 4, or 5
- c. Percent of AP students taking AP exams\*
- d. Number of AP exams taken

	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
a.	28.4	33.9	31.4
b.	171	211	192
c.	96.5	97.3	96.7
d.	603	623	612

**4. Strategy: Improve College Entrance Exam Participation and Performance**

Benchmark: (Must achieve two of the three\*\*)

- a. SAT Math score increases over previous year
- b. SAT English score increases over previous year
- c. SAT Writing score increases over previous year
- d. SAT Composite score increases over previous year
- e. Percent of Seniors Taking SAT
- f. Percent of College-Bound Juniors Taking PSAT\*
- g. ACT Composite Score\*\*
- h. Percent of Seniors Taking ACT

	<u>Class of 08</u>	<u>Class of 09</u>	<u>Class of 10</u>
a.	494	494	477
b.	485	488	470
c.	484	480	464
d.	1463	1462	1411
e.	39.0	47.2	47.7
f.	37.3	53.1	55.0
g.	19.0	19.5	19.2
h.	30.0	34.5	39.9

**5. Strategy: Take Steps to Increase the Percent of Seniors Earning Honors Diploma**

Benchmark:

- a. Percent of Seniors earning Honors Diploma increases by 2% over previous year\*
- b. Percent of Graduates earning Core 40 Diploma increases by 2% over previous year\*\*

	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
a.	16.1	19.1	16.7
b.	51.1	48.6	54.0

**6. Strategy: Work to Constantly Improve graduation and JAMS Rates**

Benchmark:

- a. Graduation Rate increases over previous year (100% = District Mark)\*\*
- b. JAMS Rate increases over previous year (100% = District Mark) (Jobs, Apprenticeship, Military, and Schooling after high school)\*

	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
a.	74.9	71.5	76.7
b.	100.00	100.00	100.00

**7. Strategy: Ensure a Safe/Orderly Learning Environment\***

Benchmark:

- a. More than 95% of enrollment did not receive out-of-school suspensions for drugs/weapons/alcohol/fighting
- b. Two lock-down drills per year
- c. Four fire drills per semester
- d. Two windstorm drills per semester

a.	93.5	95.5	95.4
b.	2	2	2
c.	6	10	13
d.	4	3	4

**8. Strategy: Engage in Activities that Increase Academic Achievement in Literacy, K-12, Targeting Reading, Writing, Information, and Culture**

Benchmark:

- 100% of teaching staff participating in a, b, c, and d Professional Development activities\*:
- a. Technology
- b. Reading/Writing
- c. Academic Standards
- d. Multicultural
- e. District Diversity Training: Percent of buliding staff trained in R.E.A.C.H. increases over the previous year or reaches a benchmark of 85%\*

	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
a.	100	99.2	97.4
b.	98.9	100	97.4
c.	100	100	97.4
d.	100	100	97.4
e.	63.4	63.7	67.2

**9. Strategy: Establish Strong Links for Learning and Growth Between Parents, the Community, and Schools\***

Benchmark:

- a. 30% Parent/Teacher Conference Participation (Fall and Winter)
- b. Equivalent of Fifteen Parent/Family Activities Per School Year

a.	25	27	NA
b.	25+	25+	25+

\*Eligible for monetary award

Adopted: 9/8/10